



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding



Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,160 (116 children in KS1)
Current spend (Summer 2024)	£15, 586 (£1,574 left to spend)

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide highly active REAL PE lessons to enable all pupils to develop their fundamental movement skills. Further develop staff's ability to embed physical activity at unstructured times and structured lesson times.	<ul style="list-style-type: none"> 88% achieved age related fundamental movement skills across the Key Stage. 96% by end of KS1 Targeted intervention within and outside of Real PE lesson resulting in increase from 80% to 88% of KS1 having age appropriate fundamental movements skills. 100% of girls, PP and EAL children achieved age related movement skills by end of Year 2. Only 2 children were <u>not</u> reaching age related movement skills, although good progress made towards this. 	Use of SSP coach for targeted intervention on Real PE afternoon having significant impact on both engagement and skills of children, especially lowest 20%.
Develop pupil leadership skills to support physical activity within our school.	<ul style="list-style-type: none"> More than 80% of KS1 children regularly observed as physically active during playtimes and lunchtimes, as pupil voice developed playground timetable, supported purchase of equipment and lead getting out / putting away. 	Train new pupil leaders for 2023 / 2024 academic year. Restock playground resources to ensure highly active playtimes continue.
Further develop PE leadership and management to drive consistency in high quality outcomes.	<ul style="list-style-type: none"> All KS1 teachers coached and observed in Real PE. Lessons were at least Good (external advisor), highly active, tightly focused and engaging lesson delivery. 	Monitor QFT using external advisor during next academic year.

<p>Offer pupils opportunities to develop a broad range of skills through PE lessons, highly active playtimes, lunchtimes and extra-curricular clubs.</p>	<ul style="list-style-type: none"> • 9 new sports were offered all children through PE lessons, lunchtime and playtime provision. <ul style="list-style-type: none"> - Long distance running, dodgeball and tennis - Yoga, Tri-golf and Athletics. - Hockey, Cricket, Tennis, Cheerleading 	<p>Work with lunchtime coach to develop wider range of sporting activities offered.</p>
<p>Encourage and engage all pupils in competitive sport.</p>	<ul style="list-style-type: none"> • 100% KS1 attended 1 interschool competition. (football) • 50% KS1 attended 2 interschool competitions. (football / athletics) 	<p>Continue to engage with SSP to ensure opportunities are provided next year.</p>

KS1 Pupils achieving age related fundamental movement skills July 2023						
	Total	Boys	Girls	SEND	PP	EAL
ALL	88%	81%	96%	40%	78%	77%
Yr1	80%	73%	91%	30%	65%	67%
Yr2	96%	92%	100%	60%	100%	100%

KS1 pupils who have attended at least half term of an extra curricular club (within school) July 2023						
	Total	Boys	Girls	SEND	PP	EAL
July '23	37%	46%	27%	29%	21%	23%
July '24	51%	45%	58%	25%	33%	31%

Pupils achieving age related fundamental movement skills Key Stage 1 2023 - 2024							
		Total	Boys	Girls	SEND	PP	EAL
ALL	Dec '23	81%	71%	92%	46%	74%	68%
	Mar '24	85%	76%	96%	50%	79%	75%
	July '24	91%	87%	96%	64%	85%	81%
Yr1	Dec '23	85%	80%	90%	60%	78%	73%
	Mar '24	86%	80%	93%	60%	83%	73%
	July '24	93%	93%	93%	73%	94%	82%
Yr2	End of Yr1 July '23	80%	73%	91%	30%	65%	67%
	Dec '23	76%	63%	96%	22%	69%	65%
	Mar '24	84%	72%	100%	33%	75%	76%
	July '24	89%	81%	100%	50%	75%	81%

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide highly active REAL PE lessons to enable all pupils to develop their fundamental movement skills.	Teaching staff - as they need to lead the activity SSP coach – as they will provide targeted catch up within lessons. Pupils – as they will take part.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<u>Autumn & Spring Update</u> All pupils have a 1.5 hours physical activity (through PE lessons) a week and 1.5 hours physical activity (through play activities) so that they can develop the fundamental movement skills expected for their age and stage. <u>Autumn update</u> <ul style="list-style-type: none"> 81% of pupils on track to achieve age related expectations in fundamental movement skills by end of year. Lowest 20% targeted within PE lessons to enable almost all to catch up by the end of the academic year. All KS1 teachers have up to date Real PE training. All KS1 teachers using Jasmine portal twice a week within PE lessons. <u>Spring Update</u> <ul style="list-style-type: none"> 85% of pupils on track to achieve age related expectations in fundamental movement skills by end of the year. SSP coach having significant impact on targeted pupils to enable them to rapidly catch up. <u>Summer Update</u> <ul style="list-style-type: none"> 91% of KS1 pupils achieved fundamental movement skills for the year. 9% increase in Year 2 cohort from end of Year 1, and increase in all groups. 	£695 Jasmine portal for Real PE teaching resources, PD materials for staff. £4,464 SSP coach to provide catch up within Real PE lessons <u>Sustainability</u> Adults upskilled and coached to continue to delivering high quality first teaching. Online FREE training now provided within Jasmine to enable staff to develop own PD as necessary. Resources looked after and small amount of money allocated annually to sustain.

<p>To offer pupils opportunities to develop a broad range of skills through PE lessons, highly active playtimes, lunchtimes and extra-curricular clubs.</p> <p>To develop Opal Play programme to support children's active play and develop pupils' to have a wide range of active play skills.</p>	<p>Lunchtime staff - as they will support activities and play.</p> <p>SSP coach – as they will provide the opportunities for the pupils.</p> <p>Pupils – as they will take part.</p> <p>Teachers – as they will support activities and play.</p> <p>Admin and site staff – as they will support community liaison and develop outdoor area.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Autumn update</p> <ul style="list-style-type: none"> SSP coach providing 2 hours per week of agility and co-ordination activities through variety of ball games, playground games, multi-skills and dance activities. Approximately one third of KS1 accessing regularly. <p>Spring update</p> <ul style="list-style-type: none"> Opal Play programme purchased, Play Committee of staff, parent and governor established to drive project. All pupils surveyed on their current views of playtime. (results pending) 94% of staff viewed playtime as an important part of a child's day but almost all staff felt they could be more active and engaging for pupils. Clear action plan created to support implementation of Opal Play with support from external play mentor. <p>Summer update</p> <ul style="list-style-type: none"> Opal Play programme in development stage. Have designated areas for large building, balancing, sports pitch, climbing, creative movement, digging and use of larger grounds to be physically active. Facebook launched and School regularly promoting PE, festivals and Opal Play. Lots of positive comments from parents. 100% of children love the Opal Play. "We can lay anywhere and have lots more things to do" Year 2 child. Play co-ordinator "The children are so active and seem so happy". 	<p>£2,268</p> <p>SSP coach to provide varying activities linked to pupil interests.</p> <p>£5500</p> <p>Opal Play active lunchtimes and playtimes package.</p> <p>£2000</p> <p>Restock equipment, buy new resources to develop wider range of skills.</p> <p>Sustainability</p> <p>Adults upskilled and coached to support high quality play. Ongoing support from external team for no extra cost for next 18 months.</p> <p>Resources acquired free or low cost from community.</p>
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<p>To develop pupil leadership skills to support physical activity within our school.</p>	<p>Year 2 teaching staff - as they will be involved in the sessions and supporting play leaders through the year.</p> <p>SSP coach – as they will train the play leaders.</p> <p>Year 2 pupils – as they will take part.</p> <p>KS1 pupils – benefit from trained playleaders.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Autumn update</p> <ul style="list-style-type: none"> All Year 2 pupils training as play leaders. Small number of children organise outdoor equipment daily on a rota. 	<p>£760</p> <p>SSP coach to provide playleader training and certificates.</p> <p>Sustainability Adults upskilled to deliver in house play leader training in future.</p>
<p>To encourage and engage all pupils in competitive sport.</p>	<p>Teaching staff - as they will be involved in the festivals.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Autumn update</p> <ul style="list-style-type: none"> 47% of KS1 attended Cricket multiskills festival. (Year 2) <p>Spring Update</p> <ul style="list-style-type: none"> 48% of KS1 attended Infant Agility Festival (Year 1) <p>Summer update</p> <ul style="list-style-type: none"> 97% of KS1 attended Infant Agility Festival (Year 1 & 2) (3 children were absent) 	<p>£2279</p> <p>SSP subscription including entry to PE festivals.</p> <p>£420</p> <p>Subsidy for transport cost in summer term.</p> <p>Sustainability Capacity to work within Federation to run festival or competitions between schools.</p>

				<p>£1,574 left to spend</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Launch of Opal Play programme to support children's active play and develop pupils' to have a wide range of active play skills.</p> <p>Use of SSP coach as TA in highly active REAL PE lessons to enable all pupils to develop their fundamental movement skills.</p> <p>Engage all pupils in competitive sport.</p>	<ul style="list-style-type: none"> • 100% of children love the Opal Play. "We can lay anywhere and have lots more things to do" Year 2 child. • Play co-ordinator "The children are so active and seem so happy". • 91% of KS1 pupils achieved fundamental movement skills for the year. • 9% increase in Year 2 cohort from end of Year 1, and increase in all groups. • Both Year 1 & 2 accessed two sports festivals this year to target different sporting areas. 	<p>Opal Play will continue to play a key part in our Sports Premium next year as it has helped improved behaviour of pupils both during lunch play but also in the classrooms during the afternoons.</p> <p>We will continue to use Sports Premium to pay for a SSP coach to support Real PE lessons as a TA working with targeted pupils. These pupils also get an extra 5-10 minutes before the lesson starts as a pre teach or additional practice of skills.</p> <p>SSP offer next year is looking to further increase this to allow pupils opportunity for competitive festivals termly.</p>

Signed off by:

Head Teacher:	<i>Charlotte Fawbert, Head of School</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Osborne, Assistant Head & PE Subject Lead</i>
Governor:	
Date:	Autumn Review December 2023 Spring Review April 2024 Summer Review July 2024