












































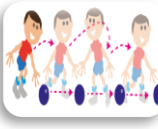



EYFS curriculum overview 2025 to 2026

	Aut 1 8 weeks 01.09 – 24.10	Aut 2 7 weeks 03.11 – 19.12	Spr 1 6 weeks 05.01 – 13.02	Spr 2 5 weeks 23.02 – 27.03	Sum 1 6 weeks 13.04 – 22.05	Sum 2 7 weeks 01.06 – 17.07
EYFS 2025 - 2026	Outside Inside	Knowing Yourself	Telling a Tale	Sowing a Seed	Strength of Mind	Family & Friends
Extra enhancements, learning opportunities and special days	Wild Area walks African animals visit Autumn school grounds walk Halloween festivities	Photographer's visit & set up a photography studio (Art) Diwali & Bonfire Night BEC Church visit (Xmas) Nativity play	Lunar New Year Valentine's Day Prepare & cook a Chinese Stir-fry Kusama Spotty Day (Art) Pirate day Winter school grounds walk Bikeability	Sunflower challenge Spring walk around school grounds <i>(link to Literacy Tree text)</i> Easter festivities Shrove Tuesday	Vets / pets visit St Mark's Church visit (RE) Dentist/Nurse visit: healthy teeth & healthy body Ramadan/Eid festivities Earth Day Ryton Pools visit	Fashion Show Visits from family members Visits from older generations Summer walk Visit from Police Officers
Whole school	Harvest service – St Mark's Walk to School Breakfast KS1 Reading event – Spooky stories Roald Dahl Day (13 th Sept)	Reading event – Xmas text Xmas fayre Christmas service – St Mark's Anti-bullying week Christmas Fayre Remembrance Tea Party	Online safety week Reading event Walk to School Breakfast YrR	World Book Day + Bedtime stories reading event Visiting Author (WBD) Easter service – St Mark's Mother's Day tea party	Walk to School Breakfast KS1 Reading event	Reading event Sports event Teddy Bear's picnic reading event Doughnuts for Dads
Literacy <i>Phonics / Reading</i>	Phase 2 Start Wk 3	Phase 2/ 3	Phase 3	Phase 3	Phase 4	Phase 4
Writing <i>Key fiction texts</i>	 Where the Wild Things Are ¹⁰ Own version story	 Look Up ¹⁰ Own version story	 The Magic Paintbrush ¹² Own version story	 The Tiny Seed ¹² Advice leaflet (How to be a seed)	 Weirdo ¹² Instructional guide (Be Yourself)	 Izzy Gizmo ¹² Simple explanation
Comprehension	 Bringing the Rain to Kapiti Plain ¹² Information leaflet (Kenya)	 Halibut Jackson ¹⁰ Party invitation	 Night Pirates ¹⁰ 'How to be a pirate' guide	 The Extraordinary Gardener ¹² Design, label and write about a new natural discovery	 Hairy Maclary from Donaldson's Dairy ¹² Alternative version story	 Oil Frog ¹² Own version rhyming story
Personal, Social & Emotional Development	Care  Being me in the World Road Safety	Honesty  Celebrating Difference Taking care ^{WK1-2}	Resilience  Dreams and Goals Taking care ^{WK1-2}	Forgiveness  Healthy Me Medicines	Co-operation  Relationships	Respect  Changing me



EYFS curriculum overview 2025 to 2026

Communication & Language (CL) <i>Listening, Attention & Understanding</i> <i>Speaking</i>	 Explain ideas Explore new vocabulary	 Ask questions & Listen 1:1/ small groups	 Answer 'when' / 'how' questions Use new vocabulary	 Describe events in detail Follow longer instructions	 Negotiate Express viewpoints	 Ask / answer relevant questions Explain new vocabulary				
Talk for Learning Progression	Talk Partner: Knee-to-knee, eye-to-eye, shoulder-to-shoulder <i>Strategies: Talk Tokens & Grandma's Basket</i>		Talk Partner: Echoing, agree or disagree as a class strategy <i>Strategies: Talk tokens & Carousel</i>		Talk Partner: Introducing repeating if not heard, agree or disagree in pairs and explain why you disagree <i>Strategies: Talk tokens & Rainbow Groups</i>					
Physical Development (PD) <i>Fine motor skills</i> Progression in fixing skills & junk modelling skills (all year)	Foundation skills / self-help skills & Hand skills			Skilled hand use / Visual perception		Handwriting in line with LW L&S				
	Cutting  Progression in malleable materials Progression in cutting skills	Sculpting  Progression in cutting & fixing skills	Xmas bags  Progression in cutting & fixing skills	Painting  Progression in painting Progression in cutting skills	Making bread  Progression in printing Progression in cutting skills	Gardening  Progression in printing Progression in cutting skills	Printing  Progression in drawing/kneading Progression in cutting skills	Drawing  Progression in cutting & fixing skills	Textiles  Progression in cutting & fixing skills	
Continuous provision										
Gross motor skills (REAL) P.E	Co-ordination: Footwork Static Balance: On 1 leg  	Dynamic balance: Jumping and Landing Static Balance: Seated  	Dynamic Balance: On a line Static Balance: Stance  	Co-ordination: Ball Skills Counterbalance: In Pairs  	Co-ordination: Sending and Receiving Agility: Reaction and Response  	Agility: Ball Chasing Static Balance: Floor work  				

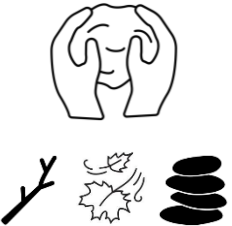






















EYFS curriculum overview 2025 to 2026

<p>Mathematics</p> <p>Number Numerical patterns</p> <p>Mastering Number & Power Maths</p>	<p>2 weeks BASELINE</p> <p>²Exploring Patterns □△○× △○×□ ○×□△ ×□△○</p> <p>¹Subitising in 3 </p> <p>¹Counting to 5 5 </p> <p>¹Composition of 3 & 4 </p> <p>¹Subitising within 4 </p>	<p>²2D & 3D Shape </p> <p>¹Counting, ordinality & cardinality to 5 </p> <p>¹Composition 2 & 3 (P&W) </p> <p>¹Comparison (more/fewer) </p> <p>¹Comparison (more/fewer/equal) </p> <p>¹Composition 3, 4 & 5 </p>	<p>²Space </p> <p>¹Change within 5 </p> <p>¹Cardinality </p> <p>¹Subitising </p> <p>¹Counting / Ordering </p> <p>¹Composition of 5 </p>	<p>²Measure </p> <p>¹Composition of 6 & 7 </p> <p>¹Counting beyond 20 </p> <p>²Measure </p> <p>¹Comparison (more than / fewer than / equal) </p>	<p>¹Comparison within 8 </p> <p>Number Bonds to 10 </p> <p>¹Composition Sorting, odds & evens </p> <p>¹Composition of 7 </p> <p>¹Doubles to 5 + 5 </p> <p>Subtraction </p>	<p>Counting larger sets </p> <p>Numerical Patterns: Halving/sharing (week 2) </p> <p>¹Composition to 10 Tens frames </p> <p>²Counting on & counting back </p> <p>¹Subitising </p> <p>Subitising on a Rekenrek </p>
<p>Understanding the World (UTW)</p> <p>The Natural World</p>	<p>Autumn </p> <p>UK v Africa Animals </p> <p>Water cycle </p>	<p>Light & Dark </p> <p>Materials </p>	<p>Winter </p> <p>Floating & sinking </p>	<p>Spring </p> <p>Growing & Changing </p>	<p>Caring for living things – what does a pet need? </p>	<p>Summer </p> <p>How things work </p>
<p>Past & present</p>	<p>Now & then (our timelines) </p>	<p>Toys from our own past to the present </p>	<p>People in the past (China & Pirates) </p>	<p>Lifecycle of plants </p>	<p>Lifecycle of butterflies </p>	<p>Family members & their lifetime </p> <p>Inventors </p>
<p>People, culture & communities</p>	<p>Bilton Infant School </p> <p>Our Village Vs Kapitit Plain </p> <p>St Mark's Church (Harvest) </p>	<p>St Mark's Church (Xmas service) & Cultural Celebrations </p>	<p>Cultural Celebrations (LNY/NY) </p>	<p>Bilton Village </p> <p>Cultural Celebrations </p>	<p>Vets </p> <p>Places of worship SMC </p>	<p>Family members </p> <p>Nurses </p>
<p>WCC R.E. syllabus</p>	<p>F1 How can people show they belong together? </p>	<p>F1 How can people show they belong together? </p>	<p>F2 who are the people in (special) sacred stories & why might they still be important today? </p>	<p>F2 who are the people in (special) sacred stories & why might they still be important today? </p>	<p>F3 How do people know how to treat each other? </p>	<p>F3 How do people know how to treat each other? </p>



EYFS curriculum overview 2025 to 2026

<p>Expressive Arts & Design (EAD) <i>Creating with materials</i></p>	<p>Sculpture – exploring clay and natural materials</p> 	<p>Photography & collage</p> 	<p>Colour & Paint</p>  <p>Food & Nutrition</p> 	<p>Printing</p> 	<p>Drawing</p> 	<p>Textiles – designing and embellishing a t-shirt</p> 
<p><i>Focused artwork</i></p> <p><i>“I can see... I feel... I think... I wonder...”</i></p>	<p>Serpentine Leaf Form – Andy Goldsworthy</p>  <p>‘The Family of Man’ – Barbara Hepworth</p> 	<p>Self-portrait with Monkey – Frida Kahlo</p>  <p>Untitled Film Still #23 – Cindy Sherman</p> 	<p>The Starry Night - Vincent Van Gogh</p>  <p>Yayoi Kusama – I want to Live at the Far End of the Universe</p> 	<p>The Sheaf – Henri Matisse</p>  <p>Growing – David Hockney</p> 	<p>Blobs Grow in Beloved Gardens – Friedensreich Hundertwasser</p> 	<p>Cheeky Little Astronomer – Yinka Shonibare</p>  <p>Our Town - Grayson Perry</p> 
<p><i>Being imaginative & expressive + RPA linked to key fiction texts</i></p>	<p>My Musical Classroom</p>  <p>Hear My Voice. What’s the music saying? Instruments Everywhere. Playing with songs</p>		<p>Musical patterns & Exploring</p>  <p>What’s the pattern? Playing musical patterns & accompaniments Exploring Descriptive Sounds. Let’s Perform!</p>		<p>Sound Stories</p>  <p>Pitch play & changing Sounds. Patterns & Sequences Meet the Characters. Perform a story</p>	



EYFS curriculum overview 2025 to 2026

EYFS	Aut 1 8 weeks 02.09 – 25.10	Aut 2 7 weeks 04.11 – 20.12	Spr 1 6 weeks 06.01 – 14.02	Spr 2 7 weeks 24.02 – 11.04	Sum 1 4 weeks 28.04 – 23.05	Sum 2 7 weeks 02.06 – 21.07
	Outside Inside	Knowing Yourself	Telling a Tale	Sowing a Seed	Strength of Mind	Family & Friends
Possible Texts + some value books and books from the school library	<ol style="list-style-type: none"> 1. <i>Augustus and his Smile</i> 2. <i>Anansi</i> 3. <i>Handa's Surprise</i> 4. <i>The Little Red Hen</i> 5. <i>Goldilocks and the Three Bears</i> 6. <i>The Gruffalo</i> 7. <i>What can you see in Autumn?</i> 8. <i>It was a Cold Dark Night</i> 9. <i>Pumpkin Soup</i> 	<ol style="list-style-type: none"> 1. <i>This is our house</i> 2. <i>Amazing Grace</i> 3. <i>The Lion Inside</i> 4. <i>Toys in Space</i> 5. <i>Elmer the Elephant</i> 6. <i>I am Henry Finch</i> 7. <i>Lost in the Toy Museum</i> 8. <i>Old Bear</i> 9. <i>Shirley Hughes Collection</i> 	<ol style="list-style-type: none"> 1. <i>Julia Donaldson texts</i> 2. <i>We're Going on a Bear Hunt</i> 3. <i>The World Made a Rainbow</i> 4. <i>Goldilocks and the Three Bears</i> 5. <i>The Three Little Pigs</i> 6. <i>Deep in the Ocean</i> 7. <i>Commotion in the Ocean</i> 8. <i>Somebody Swallowed Stanley</i> 9. <i>A New Home for a Pirate</i> 	<ol style="list-style-type: none"> 1. <i>Eric Carle texts</i> 2. <i>Jasper's Beanstalk</i> 3. <i>Daisy Eat Your Peas</i> 4. <i>Ten Seeds</i> 5. <i>Oliver's Vegetables</i> 6. <i>Oliver's Fruit Salad</i> 7. <i>Daisy Eat your Peas</i> 8. <i>Titch</i> 9. <i>Sunflower Shoots and Muddy Boots</i> 	<ol style="list-style-type: none"> 1. <i>The Very Hungry Caterpillar</i> 2. <i>Mr Gumpy's Outing</i> 3. <i>Dear Zoo</i> 4. <i>What the Ladybird Heard</i> 5. <i>I Can Only Draw Worms</i> 6. <i>Six Dinner Sid</i> 7. <i>Topsy and</i> 8. <i>Jessica's X-Ray</i> 9. <i>Hurrah for Mary Seacole</i> 	<ol style="list-style-type: none"> 1. <i>Oi Cat, Oi Dog + others in the series</i> 2. <i>Izzy Gizmo series</i> 3. <i>Each Peach Pear Plum</i> 4. <i>Brown Bear, Brown Bear, What Do You See</i> 5. <i>Peepo!</i> 6. <i>All Are Welcome</i> 7. <i>My World, Your World</i> 8. <i>Two Countries, One Me</i> 9. <i>The Most Wonderful Thing</i>
Poetry	The Poetry Basket <ul style="list-style-type: none"> • <i>Chop Chop</i> • <i>Leaves are Falling</i> • <i>Traditional Nursery rhymes</i> • <i>Alternative nursery rhymes</i> • <i>Out of Wonder</i> • <i>My Village: Rhymes from around the World</i> 	The Poetry Basket <ul style="list-style-type: none"> • <i>Pointy Hat</i> • <i>Five Little Pumpkins</i> • <i>Wriggle & Roar</i> 	The Poetry Basket <ul style="list-style-type: none"> • <i>Popcorn</i> • <i>I Can Build a Snowman</i> • <i>Skunka Tanka</i> 	The Poetry Basket <ul style="list-style-type: none"> • <i>A Little Seed</i> • <i>Pancakes</i> • <i>A Great Big Cuddle: Poems for the Very Young</i> 	The Poetry Basket <ul style="list-style-type: none"> • <i>Under a Stone</i> • <i>Five Little Peas</i> • <i>What's That?</i> 	The Poetry Basket <ul style="list-style-type: none"> • <i>I Have a Little Frog</i> • <i>The Fox</i> • <i>Poems Out Loud</i>
Music Daily Nursery Rhymes every morning + the following	<ul style="list-style-type: none"> • <i>Kanyoni gakwa wihithahithe – (translates as 'My little bird hides)</i> • <i>I Hear Thunder</i> • <i>Dingle Dangle Scarecrow</i> 	<ul style="list-style-type: none"> • <i>Christmas Nativity songs</i> • <i>Twinkle, twinkle little star</i> • <i>The Solar System Song</i> 	<ul style="list-style-type: none"> • <i>Chinese Dragons & other simple songs (see Twinkl)</i> • <i>A Sailor Went to Sea</i> • <i>When I was One</i> • <i>Row, Row, Row your Boat</i> 	<ul style="list-style-type: none"> • <i>Ugly Bug Ball</i> • <i>The Ants go Marching</i> • <i>Incy Wincy Spider</i> • <i>Oranges and Lemons</i> 	<ul style="list-style-type: none"> • <i>Carnival of the Animals – Camille Saint Sean</i> • <i>Animal Fair</i> 	<ul style="list-style-type: none"> • <i>I'm a Little Teapot</i> • <i>Polly put the kettle on.</i> • <i>Wind the Bobbin up</i>

