



# Music Long Term Plan

	Autumn	Spring	Summer
<b>EYFS</b>	<p><b>My Musical Classroom</b></p>	<p><b>Musical patterns &amp; Exploring</b></p>	<p><b>Sound Stories</b></p>
<b>Keystage 1 Cycle A 2025 - 2026</b>	<p><b>Untuned Percussion</b></p> <p>Experiment with sounds: Exploring Ostinato</p> <p><b>Singing</b></p> <p>Being Together in music Singing as a choir</p>	<p><b>Untuned Percussion</b></p> <p>Rhythm &amp; pulse Composing short patterns</p> <p><b>Singing</b></p> <p>pitch Control &amp; Describe pitch</p>	<p><b>Tuned Percussion</b></p> <p>Tempo &amp; Dynamics Control &amp; describe tempo &amp; Dynamics</p> <p><b>Singing</b></p> <p>Exploring emotions through music Choose sounds to create and effect</p>
<b>Keystage 1 Cycle B 2026 - 2027</b>	<p><b>Singing</b></p> <p>Being together in music control the voice</p> <p><b>Untuned percussion</b></p> <p>Rhythm &amp; Pulse Representing sounds pictorially</p>	<p><b>Singing</b></p> <p>Pitch Identifying changes in sounds (high/low)</p> <p><b>Untuned percussion</b></p> <p>Tempo &amp; Dynamics Identifying changes (fast/slow, loud/soft)</p>	<p><b>Singing</b></p> <p>Exploring emotions through music Responding to music</p> <p><b>Tuned percussion</b></p> <p>Experimenting with sounds Representing sounds pictorially</p>