

Literacy

Writing

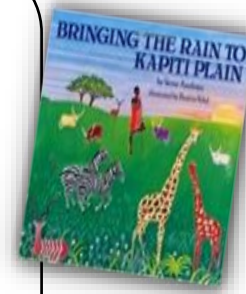
- We will re-enact and re-invent our focus stories
- We are going to come up with our own ideas to create our own version narrative of 'Where the Wild Things Are'
- We will also write a Tourist information leaflet about Kapiti Plain (Kenya).



Reception Autumn Term 1

Outside Inside

This term we will be exploring the theme of 'Outside Inside' using the wonderful stories of 'Where the Wild Things Are' by Maurice Sendak, and 'Bringing the Rain to Kapiti Plain' by Verna Aardema.



Enrichment activities

- Safari Day
- Meet some real African animals and learn their names
- Wild Area walks
- Autumn school grounds walk
- Harvest festival sing-along at St Mark's Church
- Visit from Warwick Bear to teach us about Road Safety

Phonics and Reading



We are learning to read and write Phase 2 phonemes. We will learn 4 new phonemes each week.

- Weeks 1 & 2 - Reception Baseline
- Week 3 - s a t p
- Week 4 - i n m d
- Week 5 - g o c k
- Week 6 - ck e u r
- Week 7 - h b f l

We will practise reading and writing simple words, phrases and sentences using these letter-sound correspondences.

You can find videos of how to pronounce each phoneme and write each grapheme by clicking on this link:

www.littlewandlelettersandsounds.org.uk/resources/for-parents/

We are learning to read and write these tricky words

I

the

is

Mathematics

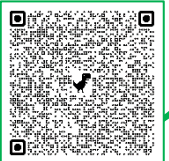


We will be developing our mathematical understanding in the following areas: -

Weeks 3&4	Week 5	Week 6	Week 7	Weeks 8
Exploring patterns	Subitising to 3	Counting to 5	Composition of 3 & 4	Subitising within 4

You can help at home by...

- Playing board games to practise counting and recognising amounts on a dice
- Make simple patterns using 1, 2 or 3 objects e.g.
- Practise counting things that cannot be moved e.g. claps, drum beats, jumps
- Singing number songs – scan this QR code to join in with some

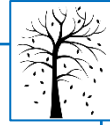


Understanding the World

The Natural World

We will be going on an Autumn senses walk to identify and collect Autumn treasure.

Words to learn - Autumn, seasons, change, weather



We will be investigating African animals and comparing them to animals from the UK. We will see some real African animals up close.

Words to learn – names of African animals e.g. meerkat, giraffe, gorilla, buffalo, gazelle, ostrich, hyena, chimpanzee, python

+ names of UK animals e.g. badger, fox, squirrel, deer, hedgehog, duck, barn-owl



People, Cultures & Communities



We are asking 'How can people show they belong together?' and exploring world views through the questions 'Who am I?', 'Which groups can people belong to?' and 'How do people show that they belong?'

Words to learn – World View, Belong, Christian, Muslim, Sikh



Past and Present

We are sequencing the stages of our life, so far, and learning some new vocabulary to describe each stage. We will talk about our lives using the terms 'past' and 'present' and linking the stages to important events in our lives.

Words to learn – baby → toddler → pre-school → school-age

Personal, Social & Emotional Development



We are following the JIGSAW programme 'Being Me' and thinking about understand how it feels to belong and that we are all similar and different. The adults in school will be modelling how to express our feelings appropriately, how to be gentle, how to behave in a classroom and how to celebrate similarities and differences.



Building Relationships

Our School Value this term is **CARE**. We will be knowing how we can care for ourselves, others and our school. The children will be earning red tokens every time they show this value in school.

Managing Self

We are learning Road Safety with the help of Warwick Bear.



STOP



LOOK



LISTEN



THINK



HOLDHANDS

Words to learn – traffic, kerb



Expressive Arts & Design

Creating with Materials

Our focus artwork this term is 'Serpentine Leaf Form' by the environmental artist, Andy Goldsworthy.

We will explore Andy's sculptural artwork and create our own original artwork using collected natural items such as leaves, twigs and pebbles.

Words to learn – Sculpture, artist, clay, nature, pattern



Being Imaginative & Expressive

We are performing some familiar and less familiar nursery rhymes e.g. 'Humpty Dumpty', 'Twinkle, Twinkle Little Star', 'Hickory Dickory Dock', 'Hey Diddle, Diddle.'

Use this QR code to join in with some more.

Words to learn – Performance, rhyme

