

Literacy

Writing

- We will re-enact and re-invent our focus stories
- We are going to come up with our own ideas to create a new version narrative of 'Look Up' and write invitations to our Nativity Play.
- We will set up role play areas of a **space station** and then a **Home Corner at Christmas**, and make signs, labels and posters to decorate them.



Reception Autumn Term 2

Knowing Yourself

This term we will be exploring the theme of 'Knowing Yourself' using the wonderful stories of 'Look Up' by Nathan Byron, and 'The Nativity Play' by Nick Butterworth & Mick Inkpen.



Phonics and Reading



We are learning to read and write more Phase 2 phonemes and some Phase 3. We will learn up to 4 new phonemes each week.

- Weeks 1 – *ff ll ss j*
- Week 2 – *v w x y*
- Week 3 – *z zz qu ch*
- Week 4 – *sh th ng nk*
- Week 5 – *words ending in 's' e.g. hats, sits*
- Week 6 – *Assessment week*
- Week 7 – *ai ee igh oa*

We will continue to practise reading and writing simple words, phrases and sentences using these letter-sound correspondences. You can find videos of how to pronounce each phoneme and write each grapheme by clicking on this link:

www.littlewandlelettersandsounds.org.uk/resources/for-parents/

We are learning to read and write these tricky words

was

you

they

my

by

all

are

sure

pure

Enrichment activities

- Anti-Bullying week
- Visit from a real-life photographer
- Setting up a photography studio
- School Community Christmas celebration at St Mark's Church
- Our Nativity Play
- Making a Christmas bag for Santa and Rudolph
- Setting up a shadow puppet theatre to explore light and dark



Mathematics

We will be developing our mathematical understanding in the following areas: -

Weeks 1&2	Week 3	Week 4	Week 5	Week 6	Week 7
2D & 3D shapes	Comparison more/fewer	Numerals to 5	Comparison more/fewer/equal	Composition of 2 & 3	Composition of 4 & 5

You can help at home by...

- Making models using leftover boxes or tubes e.g. robots, rockets, castles
- Making two group of items and saying which group has more, fewer or if they have the same amount.
- Playing board games and recognising the amount without counting when you roll the dice
- Practically finding different ways to make 2, 3, 4 and 5 e.g. *2 apples + 2 apples is 4 apples altogether; 3 apples + 1 apple is 4 apples altogether etc...*

Understanding the World

The Natural World

We are exploring some materials and their properties. We will use what we have learned about materials to select one to make a Christmas bag for Santa and Rudolph.

Words to learn – material, wood, plastic, glass, paper, fabric, metal

We will be investigating sources of light and shadows. We will identify different sources of light around our school environment, become shadow hunters and use torches to create shadows, make shadow puppets, and explore lightboxes.

Words to learn – light and dark, shadow

People, Cultures & Communities

We are asking - How can people show they belong together? We will be looking at what people may wear to show their worldview, how people celebrate and where is special for them.

Words to learn – Nativity, Christians, Hindu, Diwali, Muslim

Past and Present

Last term, we sequenced the stages of our life, so far. This term, we are matching these stages to the toys children play with. We will talk about our lives using the terms 'past' and 'present' and make a timeline to show how we have changed during our lives.

Words we will use – baby → toddler → pre-school → school-age

Personal, Social & Emotional Development



We are following the JIGSAW programme 'Celebrating Difference' and learning to accept that everybody is different and that being different makes us all special. The adults in school will be modelling how to express our feelings appropriately, how to be gentle, how to behave in a classroom and how to celebrate similarities and differences.

Words to use – talents, families, similar, different



Managing Self

Our School Value this term is **CARE**. We will be knowing how we can care for ourselves, others and our school. The children will be earning red tokens every time they show this value in school.

We will be following the PROTECTIVE BEHAVIOURS curriculum and learning that we all have the right to feel safe. Part of this important learning is knowing the correct names for the private body parts of both girls and boys. We will also learn how to recognise unsafe feelings in our bodies and who to ask for help.



Expressive Arts & Design



Creating with Materials



Our focus artworks this term is "Self-portrait with Monkey" by the artist, Frida Kahlo, and 'Untitled Film Still 23' by Cindy Sherman.

We are going to meet a real-life photographer, and investigate self-portraits by other historical and contemporary artists. We will use this to create our own original self-portrait artworks through photography, collage and paint.

Words to learn – self-portrait, collage, photography



We will be rehearsing and performing a Nativity for our families with our school community. The Nativity is the Christian story of the birth of Baby Jesus.

We will have lots of songs to learn, costumes to wear and parts to perform – we can't wait to show you!

