

Literacy

Writing

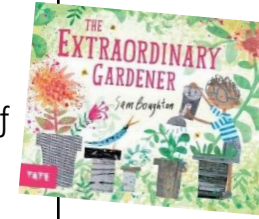
- We will re-enact and re-invent our focus stories
- We are going to come up with our own ideas to design and label an new extraordinary creation based on **'The Extraordinary Gardener'** and write a **'How to be a Seed'** leaflet, using our knowledge of **'The Tiny Seed.'**
- We will set up a role play **garden centre, flower shop** and **explore healthy foods in our home corner**, making signs, labels and posters to enhance them.



Reception Spring Term 2

Sowing a Seed

This term we will be exploring the theme of **'Sowing a Seed'** using the wonderful stories of **'The Tiny Seed'** by Eric Carle, and **'The Extraordinary Gardener'** by



Enrichment activities

- The Sunflower challenge - Plant a sunflower at school and nurture it at home – will yours grow to be the tallest in school?
- World Book Day March 5th – come dressed as your favourite book character
- Exploring the lifecycle of plants.
- Spring senses walk around our school community
- Science enrichment Day
- Celebrations - Easter service at St. Mark's Church & our Mother's Day tea party

Phonics and Reading

We are recapping all Phase 3 phonemes.

- *Week 1 – review Phase 3: ai ee igh oa oo oo ar or ur ow oi ear*
- *Week 2 – review Phase 3: air er + words with double letters e.g. dd mm tt bb rr gg pp ff + longer words (fantastic / seven)*
- *Week 3 – words with two or more digraphs (powder/ thinker)*
- *Week 4 – longer words + words ending in '-ing' (marching / zooming) + compound words (farmyard / rooftop)*
- *Week 5 – longer words (lightning) + words with 's' in the middle (visit) + words ending in '-s' (fights) + words with '-es' at the end (foxes)*

We will continue to practise reading and writing simple words, phrases and sentences using these letter-sound correspondences.

You can find videos of how to pronounce each phoneme and write each grapheme by clicking on this link:

www.littlewandlelettersandsounds.org.uk/resources/for-parents/

We are still learning to read and write these tricky words

was	you	they	my	by
I	go	to	the	
no	all	are	sure	pure

Mathematics

We will be developing our mathematical understanding in the following areas: -

Weeks 1&2	Week 3	Week 4	Week 5
Measuring Height & Length	Composition of 6 & 7	Comparison More than/fewer than / equal to	Counting beyond 20

You can help at home by...

- Singing counting songs → Use this link https://www.youtube.com/watch?v=7_1-TrP9jwA
- Roll a die and make a matching amount using your fingers. Extend this by using 2 hands to make the amount e.g. 6 = 5 fingers and 1 finger or 3 fingers and 3 fingers
- Watch episodes of Numberblocks on BBC iPlayer (Series 2 'Six', 'Seven', 'Eight')
- Practically finding different ways to make 6, and 7 e.g. "2 teddies + 5 teddies is 7 teddies altogether"; "4 cookies + 2 cookies is 6 cookies altogether" etc...
- Finding 2 or 3 items and putting them in order from shortest to tallest, or shortest to longest
- Choose an object (e.g. a pencil) and find things that are longer or shorter than the object
- Looking after your sunflower at home and measuring it each week using the same units e.g. ruler, cubes.

Understanding the World

People, Cultures & Communities



We are exploring the special Christian celebration of Easter. We will discover how some people mark this celebration, share how some of us join in with this special day, make cards to send to our families, and meet the Easter Bunny!

Words to learn – Easter, celebration, Jesus

We are continuing to explore the question 'Who are people in sacred stories & why might they still be important today?' We will share some stories from Humanist, Sikh, Muslim & Hindu worldviews before considering what makes a good leader and who helps us to make good choice today?

Words to learn – choices, Hindu, Muslim, Sikh

Past & Present

We are exploring the lifecycle of plants. We will learn how to grow a plant from seed, how to take care of our beautiful garden, and make seed bombs to plant around our community. We will also be holding 'The Big Sunflower Competition' and discovering who can grow the tallest Sunflower at home!

Words to learn – life cycle, plant, seed, grow, roots, flower

The Natural World

We will be going on a Spring senses walk our local area of Bilton Village to identify signs of Spring and collect Spring treasure.

Words to learn - Spring, seasons, change, weather



Personal, Social & Emotional Development



We are following the JIGSAW programme 'Healthy Me' and learning how moving, resting, good hygiene, making healthy eating & sleeping choices and keeping myself safe helps me to be the best version of myself. The adults in school will be modelling important life skills such as hand washing, daily exercise, how to get a good night's sleep, making & eating healthy snacks, and how to identify the 'safe adults' in our lives.

Words to use – healthy choice, balanced diet, exercise, hand of trust

Managing Self

Our School Value this term is **Forgiveness**. We will be encouraged to act responsibly and make good choices, so people can trust us. We will also forgive others when they make a mistake. Children will be earning blue tokens every time they show this value in school.

Words to learn – forgiveness, good choices

Expressive Arts & Design

Creating with Materials



Our focus artworks this term are 'The Sheaf' by the historical artist, Henri Matisse, and 'Growing' by the contemporary artist, David Hockney.

We are going to explore the medium of printmaking and use this knowledge to create our own original mono-prints and relief prints.

Words to learn – printmaking, ink, plate, roller, mono-print



Being Impaginative & Expressive

