

### **Articulate myself clearly**

We intend for our children to develop the confidence and ability to express their thoughts, ideas and feelings clearly through spoken language. We will do this through rich conversations, ambitious vocabulary, storytelling, and meaningful interactions, so they build a broad vocabulary, learn to listen attentively, and communicate effectively with both adults and peers.

### **Have strong physical development skills**

We intend for our children to build strength, coordination and control through a wide range of physical experiences, both indoors and outdoors. They develop fine and gross motor skills, learn to manage their bodies safely, and gain increasing independence in tasks such as dressing, writing and using tools.

### **Play and learn cooperatively**

We intend that our children will learn to work and play alongside others, sharing ideas, resources and responsibilities. Through collaborative activities, they develop important social skills such as turn-taking, problem-solving, self-regulation and respecting others' contributions, enabling them to build positive relationships.

### **Become culturally aware**

We intend for our children to gain an understanding of the diverse world around them by exploring different traditions, communities, music, art and ways of life. They begin to recognise similarities and differences while being exposed to a wide range of artwork, artistic mediums and skills, and the work of composers, musicians and artists—both historical and contemporary—developing a repertoire of songs and discovering what they enjoy and connect with.



### **Show tolerance towards others**

We intend that our children will learn to value and respect differences in others, including beliefs, backgrounds and perspectives, within an environment where everyone feels included and valued. Through guided discussions and inclusive practice, they develop empathy, kindness and an understanding of fairness, recognising that each individual has a place and a voice. This supports them in building positive, harmonious relationships with others.

### **Engage in sustained and intense activity**

By providing carefully planned experiences that capture their interests, we intend that our children can develop the ability to concentrate deeply and remain engaged for extended periods. This not only builds perseverance, resilience and a sense of achievement but also strengthens key characteristics of effective learning—such as being curious, motivated, persistent and able to think critically—laying the foundation for lifelong learning.

### **Develop curiosity**

We intend through stimulating environments and responsive teaching, that our children will be encouraged to explore, question and investigate the world around them. We see our EYFS environment as a “third teacher,” alongside parents, carers and school staff, and have invested in high-quality provision. Our children will become active learners who are eager to discover, experiment and make sense of new experiences, opening up the world to them and fostering a lifelong love of learning.