



Bilton Infant School EYFS Progression of Skills – Writing



Stage	Writing	Writing Opportunities
<p style="text-align: center;">Children working towards Reception skills</p>	<ul style="list-style-type: none"> • Children will have opportunities to engage in prewriting activities that promote large and small muscle co-ordination. • Children will have opportunities to draw freely throughout the setting. • Children will be encouraged to talk about their drawings and give meaning to the marks they make. • Children will begin to make marks that represent their name • Children will have a variety of opportunities to mark make using a range of media across the setting. • Children will be supported and encouraged to write letters they are familiar with. • Children will engage in a wide range of pre-writing skills to promote the development of large muscle and small muscle co-ordination. • Children will be encouraged and supported when developmentally ready to write some or all their name. 	<ul style="list-style-type: none"> • Painting/drawing on larger scales and smaller scales. • Fine motor and gross motor activities to develop muscle movement. • Writing and mark making tools freely available within the environment. • Painting/ drawing on larger scales and smaller scales. • Fine motor and gross motor activities to develop muscle movement. • Writing and mark making tools freely available within the environment. • Name writing opportunities. • Phonic sessions • Handwriting sessions e.g. Pre-writing shapes – lines, circles, zigzags, spirals.
<p style="text-align: center;">Reception skills</p>	<ul style="list-style-type: none"> • Children will engage in adult led sessions to support the formation of lower case and capital letters. • Children will spell words by orally segmenting and recording the graphemes that match what they hear. • Children will engage in adult led sessions to support the oral construction of simple sentences. • Children will begin to use finger spaces in their writing. • Children will write using letter sounds they know. • Children will write words, phrases and simple sentences using taught GPCSS. • Children will begin to show an awareness of capital letters and full stops. • Children will be supported by an adult to re-read what they have written to check it make sense. 	<ul style="list-style-type: none"> • Painting/drawing on larger scales and smaller scales • Fine motor and gross motor activities to develop muscle movement and development • Writing and mark making tools freely available within the environment, indoors and outdoors • Adult led activities • Phonics sessions – transcription & composition • Handwriting sessions – letter families • Guided writing sessions Types of writing explored include: <ul style="list-style-type: none"> ○ Lists ○ Labels ○ Signs ○ Phrases or captions ○ Simple sentences (non-fiction, retell and recounts) ○ Stories

