

Literacy

Writing

- We will re-enact and re-invent our focus stories
- We are going to come up with our own ideas to create a new version narrative of 'Hairy Maclary' and write a class instructional guide to being yourself and accepting others.
- We will set up a role play **Veterinary Practice** making signs, labels, badges, letters and posters to enhance them.

Phonics and Reading

We are learning to read and write Phase 4 phonemes.

- *Week 1* – short vowels CVCC (*went, hand, soft, nest*)
- *Week 2* - short vowels CVCC CCVC (*shift, truck*)
- *Week 3* – short vowels CCVCC CCCVC CCCVCC longer words (*crunch, scrunch*)
- *Week 4* – longer words compound words (*chapter, handstand*)
- *Week 5* – root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est
- *Week 6* – Assessment week + plug the gaps

We will continue to practise reading and writing words, phrases and sentences using these letter-sound correspondences.

You can still find videos of how to pronounce each phoneme and write each grapheme by clicking on this link:

www.littlewandlelettersandsounds.org.uk/resources/for-parents/

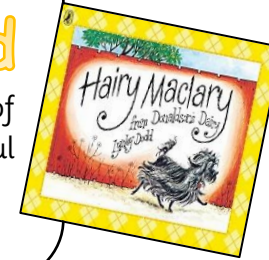
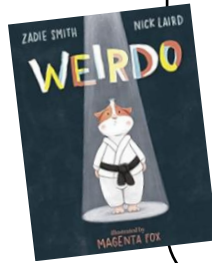
We are learning to read and write these Phase 4 tricky words

said	so	have	like	some	come
love	do	were	here	little	says
there	when	what	one	out	today

Reception Summer Term 1

Strength of Mind

This term we will be exploring the theme of a 'Strength of Mind' using the wonderful stories of 'Weirdo' by Zadie Smith, and 'Hairy Maclary' by Lynley Dodd.



Enrichment activities

- Educational visits to school from: -
 - A real-life vet
 - A real-life Dentist
 - Real-life pets → Merlin the sausage dog
- Continue to grow and care for the plants in our garden
- Care for our own caterpillars and watch them grow into beautiful butterflies.
- Looking at 'Special Places' in Bilton
- School trip to Ryton Pools → explore minibeasts in their habitats and cooperate with peer to build forest dens.



Mathematics

We will be developing our mathematical understanding in the following areas: -

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
 Comparison within 8	 Composition of 7	Number Bonds of 10 e.g. 10+0=10; 1+9=10; 2+8=10, 6+4=10	 Doubles e.g. 1 + 1; 2 + 2; 3 + 3; 4 + 4; 5 + 5	 Composition Sorting odds & evens	 Subtraction Missing number problems / commutative number problems e.g. 2+2=4, so 4-2=2

You can help at home by...

- Finding 10 small objects of the same kind (e.g. counters/ sweets) and share them between two plates. Say how many on each plate (e.g. "5 is a part and 5 is a part and the whole is 10").
- Roll two dice and say when you have rolled a double e.g. .
- Roll a dice and say the double of that number e.g. and is 8
- Say numbers in order to 20, shouting the odd and whispering the even so you can hear the odd/even pattern.
- Watch Numberblock Series 2 – Episodes – 'Six' 'Seven'; 'Double Trouble'; 'Odds and Evens'
- Sing number songs like 5 little ducks, 10 green bottles. Talk about how many are left and how many have gone e.g. *There were 5 ducks, 1 has gone and now there are 4 ducks left.*

Understanding the World

People, Cultures & Communities



We are asking the question – ‘How do people know how to treat each other?’ and looking at values, where they come from and how we use them in our lives. We will talk about our own school values of **care, cooperation, respect, forgiveness, honesty, resilience**, and why these are important in our everyday lives.

Words to learn – Worldview, Values and



We have arranged educational visit from a range of people who help us to look after ourselves and our loved ones. The children will meet a vet and a dentist, and learn about their important roles in our lives. As a special treat, the children will also meet Merlin the sausage dog and help to take care of him.

Words to learn – Vet, Dentist, medicine, appointment, care

The Natural World

We will be nurturing our own caterpillars and watching them change into butterflies before our very eyes. We will learn about the different stages of the lifecycle of a butterfly.



Words to learn – Lifecycle, egg, leaf, caterpillar, chrysalis, butterfly

Past & Present

We are continuing to take care of our garden and the beautiful seedlings we have grown in our classrooms last term. Our garden will be a haven for wild-life and minibeasts, and will be ready to welcome our wonderful butterflies.

Words to learn – life cycle, plant, seed, grow, roots, flower



Personal, Social & Emotional Development



Managing Self

We are following the JIGSAW programme ‘Relationships’ and learning how to make friends, help others to feel part of a group, show respect in how we treat others, and understand what makes a good and healthy relationship. The adults in school will be modelling important life skills such as how to solve friendship problems when they occur and how we can help ourselves and other when feeling upset and hurt.

Words to use – relationships, friendship, belonging, bullying, self-regulation, families

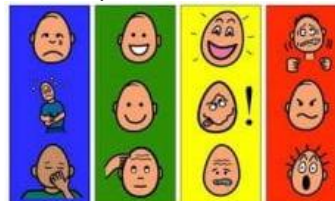
Building Relationships

Our School Value this term is **HONESTY**. We will be thinking about always being truthful with ourselves and others. The children will be earning white tokens every time they show this value in school.

Words to learn – honesty, truth, truthful

Self-regulation

We will continue to use the Zones of Regulation to help us understand our emotions.



Expressive Arts & Design

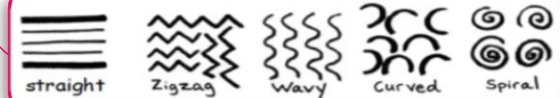
Creating with Materials



Our focus artwork this term is ‘*Blobs Grow in Beloved Gardens*’ by the historical artist, Friedensreich Hundertwasser.

We are going to explore the medium of drawing through a range of mark-making tools and colour, and use this knowledge to create our own original artworks.

Words to learn – smudge, charcoal, graphite, pastels + words listed below



Music

Our theme this term is ‘**Sound Stories**’. We will be exploring pitch using our voices and different tuned percussion instruments through themes of pitch play & changing sounds and Patterns & Sequences.

Words to learn – Louder, Quieter, Higher, Lower, Verse, Performance



Being Imaginative & Expressive