



Bilton Infant School Progression of Skills – Communication & Language



Stage	Speaking	Listening, Attention and Understanding
Children working towards Reception skills Three- to Four-Year-Olds	•Children will begin to communicate with adults how they are feeling. •Children will start to develop conversations, often jumping from topic to topic. •Children will begin to communicate and develop talk throughout the setting with the support and modelling of an adult. •Children will begin to communicate more effectively. •With adult support and modelling, children will begin to use the correct tense. •With adult support and modelling, children will begin to pronounce sounds and words correctly. •Children will begin to use longer sentences to communicate thoughts, ideas and feelings. •Children will begin to express themselves and share their point of view with peers. •Children will begin to start conversations with both adults and peers. •Children will develop turn taking in speech. •Children will begin to use talk to organise themselves and in their play.	•Children will share books with adults and peers. •Children will engage with a range of books throughout the nursery setting. •Children will listen to a range of high-quality texts that include those of familiar experiences and interests. •Children will become familiar and join in with repeated words and phrases in book they have heard. •Children will begin to talk and respond to books they read. •Children will develop play and sensory experiences around favourite stories. •Children will explore print and logos in the nursery setting and environment. •Children will begin to understand simple vocab for familiar objects. •Children will have modelled and understand simple gestures and phrases. •Children will begin to demonstrate an understanding of a range of simple questions. •Children will respond and act upon longer sentences and phrases like “go and get your coat”. •Children will be able to identify and find familiar and personal objects. •Children will begin to listen to simple stories and begin to demonstrate some understanding with help of pictures. •Children will begin to develop speech and understanding in pretend play. •Children will begin to listen for increasing periods of time. •Children will develop their listening skills through Little Wandle Phase 1 phonics. •Children will begin to pay attention to more than one thing at a time. •Children will begin to understand a simple question or instruction. •Children will begin to ask and understand “why” questions. •Children will sing and engage in a large repertoire of songs. •Children will engage in regular book talk sessions. •With adult support children will begin to develop their own storytelling skills.
	  	



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Reception skills

- Children will be exposed to and learn a range of new vocabulary.
 - Children will be provided with experiences and discussions which reflect the vocabulary being used.
 - Children will be encouraged to ask questions throughout the day.
 - Children will be taught to articulate their thinking in well-formed sentences.
 - Children will be able to extend and connect ideas using range of connectives.
 - Children will begin to sequence and describe key events and experiences.
 - Children begin to use talk in a range of contexts.
 - Children will use a range of social phrases when engaging in talk with others.
 - Children will begin to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
 - Children will begin to express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and conjunctions.
- Children will become more aware of what good listening looks like and why it is important to listen to others.
 - Children will continue to develop their listening skills through Little Wandle Letters and Sounds Revised Phase 1 phonics.
 - Children will listen attentively in a range of contexts.
 - Children will engage in book talk sessions in order to develop their understanding of texts.
 - Children will listen to and engage with a range of texts every day.
 - Children will retell and sequence familiar stories.
 - Children will begin to develop an understanding of rhythm and rhyme through songs.
 - Children will learn and develop their knowledge of poetry and rhyme.
 - Children will engage and read a range of non-fiction texts.
 - When being read to in groups or whole class children will respond to what they hear with relevant comments, questions and actions.
 - Children will be able to answer questions to clarify understanding.
 - Children will be able to hold a conversation when engaged in back-and-forth exchanges with adults and peers.