



## Information about our remote education

### The remote curriculum: what is taught to pupils at home

- Remote education is any learning that happens outside of the classroom, when the teacher is not present in the same location as pupils
- Remote education is a way of delivering the curriculum
- Digital remote education is often known as online learning; this is remote learning delivered through digital technologies
- A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching
- You will receive an email with details of the learning to be covered

### Will my child be taught broadly the same curriculum as they would if they were in school?

- Our aim is to deliver a high-quality curriculum so that pupils remember and know more
- Everything we have planned and prepared for our classroom curriculum has been aligned to the remote curriculum wherever possible and appropriate
- However, we have needed to make some adaptations in some subjects:
  - Year 1 and 2 music is taught using Oak Academy remotely; specialist staff deliver music in school

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>Reception (EYFS)</b>	Up to 3 hours
<b>Key Stage 1</b>	<b>A minimum of 3 hours is required</b>
<b>Year 1</b>	3 hours 50 minutes
<b>Year 2</b>	3 hours 50 minutes

### Accessing remote education

#### How will my child access any online remote education you are providing?

- Remote learning is sent to all parents via email each week with direct links provided
- Links to the National English and Maths Hub are provided for phonics and maths lessons
- Oak Academy and BBC Bitesize links are provided to access other areas of the curriculum
- Bilton Infant School website has supplementary resources and guidance

We subscribe to and provide passwords and access for these online platforms:

- Espresso
- Purple Mash
- Jasmine Real P.E.
- Big Cat Collins eBooks

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

Some pupils may not have suitable online access at home. We have actively identified those families that may require additional support.

We take the following approaches to support those pupils to access remote education:

- Provide paper copies of worksheets to those without the ability to print, edit online versions or photograph and return work to the teacher
- Families should get in touch if internet access is an issue by telephoning the school office or via [admin2420@welearn365.com](mailto:admin2420@welearn365.com)
- We have offered SIM cards for additional data usage for those families with limited data
- For those receiving food parcels, we may be able to deliver and collect completed work
- Where we have been able to access donated laptops we have been able to provide some to families
- For those using touch screen devices, we have offered advice on how to record and return work

### **How will my child be taught remotely?**

- Our choice of resources are easy to use, using simple graphics that highlight key concepts
- We use a sequence of lessons or activities that build upon prior learning
- We provide clear and high expectations of learning using some pre-recorded lessons
- We offer a balance of short presentations or modelling of new learning followed by practice exercises
- We encourage practising and focusing on developing existing knowledge and skills too *e.g. handwriting, spelling, reading high frequency words and fluency skills in maths*
- We use a combination of the following approaches to teach pupils remotely:
  - Pre-recorded teaching *e.g. English (phonics) and Math's Hub lessons, Oak National Academy*
  - Video/audio recordings made by teachers where additional modelling may be required on our website / links to planning
  - Websites we subscribe to provide support for specific areas of learning
  - Providing work to complete learning on (where appropriate) *e.g. paper or electronic work*
  - Providing links to fiction or non-fiction books to read for pleasure
  - Providing links to commercially available websites supporting the teaching of specific areas of learning *e.g. P.E, Reading fully decodable eBooks*

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We encourage all pupils to engage with remote education, unless we are notified of reasons why a pupil might be unable to
- We have provided guidance on the importance of setting routines. Learning should be broken into smaller chunks of learning with physical activity breaks in between
- We have provided learning with approximate timings to indicate how long a pupil might take to complete a session
- We have provided learning which may be carried out independently or may require support
- We shall need parents to return work to class teachers and have offered practical ways on how to this remotely
- We will provide daily feedback to pupils via a parent/carer email
- Pupils will continue to be rewarded with 'tokens' for effort and attitude via email and the 'tokens' pot will be shared and celebrated in assembly
- Acknowledgement in assemblies and our newsletter

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Engagement will be encouraged through our weekly 'live' celebration assemblies and rewards given out for attitude and effort with remote learning
- Class teachers will check their emails for returned work each day. This will enable us to identify who is engaging and who is not.
- Staff will contact families by telephone each week where there appears to be a lack of engagement to identify potential barriers and seek solutions.
- Families can notify the school if their child (or they) are too ill to complete work via [admin2420@welearn365.com](mailto:admin2420@welearn365.com)
- Staff will contact families by telephone for a conversation should any concerns arise

### **How will you assess my child's work and progress?**

- Feedback and assessment continue to be important
- We aim to be informed whether pupils have actually learned the content
- Our primary response will be to individuals for specific work completed each day via email. Comments will be brief, supportive and where appropriate, provide challenge
- Some written tasks will be used to provide feedback
- Whole-class feedback will be given during some 'live' online catch-up sessions.
- Some quizzes will be set via digital platforms
- Telephone conversations will be used where this is deemed most appropriate by staff

## Additional support for pupils with particular needs

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- We acknowledge the difficulties some pupils needs may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiation will ensure work is set for pupils to cater for differing needs
- Additional or specific resources will be suggested or offered to meet the needs of particular pupils
- A balance of video/audio lessons, practical work and recorded outcomes are provided for all pupils
- Class teachers will monitor pupil outcomes sent to them; they may discuss additional support or provision with the SENCo
- SENCo will review remote learning for reasonable adjustments and liaise with class teachers
- SENCo will continue to contact families and liaise with outside agencies to provide appropriate support

### Remote education for self-isolating pupils

- Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided may differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Weekly 'live' online meetings and daily emails from class teachers will not take place
- Learning will be emailed to individual families
- Parents may share completed work with teachers via [admin2420@welearn365.com](mailto:admin2420@welearn365.com) (rather than the class email) or the work can be brought back to school when the pupils return from their period of self-isolation.
- Feedback will be given upon pupils' return to school
- The website will continue to have additional resources on to support remote learning
- Access to our subscription packs will continue for families *e.g. eBooks, Real PE, Espresso, blogging site*